

Filtering and Monitoring

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|  <p>learn about it talk about it deal with it</p> | <p>https://www.internetmatters.org/parental-controls/interactive-guide/</p> | <p>This tool provides step-by-step support with how to set parental controls across all of the main devices and websites children use.</p> <p>Internet Matters have also produced 'how to' privacy guides for parents on apps including Instagram, Whatsapp and Snapchat.</p> |
|  <p>www.saferinternet.org.uk</p> | <p>http://www.saferinternet.org.uk/advice-centre/parents-and-carers/parents-guide-technology</p> | <p>The UKSIC provides guides for parents and carers on smartphones, gaming devices, tablets and smart TVs, highlighting the safety tools available and empowering parents/carers with the knowledge they need to support their children to use these technologies safely and responsibly.</p> <p>The UKSIC also provides guidance for education settings on filtering providers and how to establish 'appropriate levels' of filtering and monitoring.</p> |
|  | <p>https://support.zen.co.uk/kb/Knowledgebase/Guide-to-Web-Content-Filtering-and-Parental-Controls</p> | <p>Zen provide a guide to web content filtering and parental controls.</p> |
|  | <p>http://www.imore.com/restrictions</p> | <p>iMore describes how parents and carers can set restrictions on iPads and iPhones.</p> |
|  <p>the e-safety self review tool</p> | <p>https://360safe.org.uk/</p> | <p>The 360 degree safe self-review tool is free to use and is intended to help schools and education settings review their online safety policy and practice.</p> |
|  <p>Education that Clicks</p> | <p>http://swgfl.org.uk/products-services/esafety/resources/online-safety-policy-templates</p> | <p>The SWGfL provide template Online Safety policies for schools and academies. The latest versions have been updated following review and support by Online Safety professionals. The templates provide guidance, an indication of what should be included and a flexible approach allowing each school or organisation to challenge, consider and debate.</p> |